

NOTHERN ILLINOIS TRAINING ADVISORY BOARD

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CLOSE QUARTER BATTLE

Date: April 2, 2026 Registration Deadline: March 10, 2026
Times: 0800-1600 hours
Location: Winnebago County Criminal Justice Center
650 West State Street
Rockford, Il.
Instructor: Jared Smith, Tim Coomer - DMEC
Member Fee: \$0 Non-MTU Member & NON-Sworn Fee: \$150

This course was approved by ILETSB for the following mandates:
Emergency medical response training and certification - .5
De-escalation Techniques – 6 / Scenario-based – 6
Officer safety techniques, including cover, concealment, and time – 1/Scenario-based – 1
Active Threat Response – 8/ Scenario Based – 7.5

PURPOSE OF COURSE: To provide end-user knowledge for building searches and room entry.

COURSE DESCRIPTION: This class and it's POIs are intended to teach a baseline level of knowledge on room entry and structure clearing for 2 and 4 man teams. While applicable to them, this is not a SWAT or operators class, but is geared toward patrol officers, SROs, and others who will be the first responders. Topics discussed are speed of movement (deliberate, hasty, dynamic), threshold assessments, the meter rule, sectors of fire, not over-penetrating rooms, plates and barrels, and other fundamentals. Students will understand the "search to contact" and "move to contact" styles of movement. Scenarios, force on paper, and force on paper will be done throughout the day to pressure test skills.

COURSE GOALS: The goals of this course are as follows:

- To teach a deliberate, hasty, and dynamic approach to room/structure clearing.
- To provide a baseline knowledge of proper searching techniques within structures.
- To show and explain the difference in cover and concealment.

- To teach a proper threshold assessment of the room from the outside.
- To show the proper movement of 2- and 4-man teams.
- To show the difference of search to contact vs. move to contact.

COURSE PREREQUISITES: Must be current police or corrections officers. Closed enrollment to MTU members.

METHODS OF EVALUATION: Student participation. Students will be shown methods in a crawl, walk, run teaching methodology, with instructors explaining, demonstrating, and then the student repping the tactics through force on paper and force on force drills. NITAB will provide all students with a QR code to evaluate course content and instructor competency.

METHODS OF INSTRUCTION: This course is conducted using the following methods of instruction:

- PowerPoint
- Lecture
- Instructor Demo
- Student Participation
- Scenario-based drills

COURSE REFERENCES/BIBLIOGRAPHY:

1. PTI
2. LSU
3. MTAC

STUDENT EQUIPMENT LIST:

- Ballistic vest
- Duty belt
- Duty Handgun
- Patrol rifle (if issued)
- SIM gun or NLTA pistol/rifle conversion kit
- 150 rounds of SIM or NLTA if agency issues. Class can be conducted without.

COURSE REQUIREMENTS/GRADING POLICY:

Class Participation

RECOMMENDED INSTRUCTIONAL AIDS:

PowerPoints, SIM guns and munitions, PPE, shoot house of closed off building.

ATTENDANCE POLICY:

Must attend all 8 hours.

SAFETY PROTOCOLS:

Prior to training commencing at the shoot house or training center, a thorough safety and med brief will be conducted. Primary and secondary medical and communications personnel will be designated. The location of the IFAK kit will be known to all. An extensive safety briefing will be conducted to establish a plan, establish a mindset, define what is and is not acceptable, as well as to limit department liability. Students will pat themselves down, students will pat each other down, and instructors will conduct a final pat down. No live weapons are allowed in the training area at any time. If anyone leaves the area, they are patted down upon reentry. If agency policy dictates that someone stays hot, that person will be designated.

With the availability of the shoot house, class will be broken into two groups throughout the day. This will allow students continuous repetitions, minimizing down time, and will let them run scenarios with other students as well.

TOPICAL OUTLINE

0800-0900: Introductions, Classroom PowerPoint presentation. Use of force refresher.

0900-0930: Break from classroom, go to training area. Gear up and pat down.

0930-1030: Start with 2-man teams, working center and corner fed rooms. Understand threshold assessments and meter rules. Everything begins at a deliberate pace.

1030-1200: Begin to introduce 4-man teams. Delineate responsibilities. Plates and barrels. Discuss how much verbalization there needs to be. Designate a team leader.

1200-1300: Lunch

1300-1330: Refresh on 4-man teams with more scenarios and dry runs. Begin to introduce sims with force on paper.

1330-1430: Let teams begin to take on the entire structure at deliberate and hasty paces. Begin some move to contact (stimulus). Change up rooms and entry doors.

1430-1630: Force on paper and force on force scenarios with paper targets and live op-for. Students move at a deliberate or hasty pace, depending on what the scenario shows.

1630-1700: Final de-brief, Q&A, cleanup