## NORTHERN ILLINOIS TRAINING ADVISORY BOARD

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www.nitab.org

# ACTING PATROL OFFICER IN CHARGE

Date: November 12-13, 2025 Registration Deadline: October 12, 2025

Times: 0800-1600 hours

Location: Stewart Center West

2900 W. Pearl City Road

Freeport, Il.

Instructor: Brian Galske

Member Fee: \$0 Non-Member & Member Non-Sworn Fee: \$150

#### **PURPOSE OF COURSE:**

This two-day course has been designed to meet the practical needs of the uniformed patrol officer who has supervisory responsibilities.

## **COURSE OVERVIEW:**

This program will challenge the Officers-in-Charge and Field Training Officers to evaluate their leadership styles within the context of the patrol setting. Management of numerous patrol challenges will be discussed within a highly interactive setting. Safe and proper responses to these situations will be particularly stressed.

# **COURSE GOALS:**

The main goal of this course is to provide a forum in which students may evaluate their personal leadership styles as well as their responses to various patrol challenges faced by the Officers in Charge. The training will be broken into the following segments, each with the own goals.

#### LEADERSHIP ASSESSMENT:

This block of instruction will provide students with an opportunity to examine their own leadership behaviors and styles through the completion of individualized written assessment tools.

## PROCEDURAL CHALLENGES:

Review important considerations when handling such situations and that of an Officer In Charge would effectively respond to various patrol incidences

## INITIAL RESPONSE TO UNUSUAL OR VIOLENT DEATHS:

This unit of instruction provides students with an overview of death scene management while specifically focusing on effective "first responder" actions which aid follow-up investigators.

# **RESPONSE TO CRITICAL INCIDENTS:**

This block of instruction will outline a review of the proper response to critical incidents and the corresponding responsibilities of the Acting Patrol Officer in Charge.

#### **CASE STUDIES:**

This unit of instruction provides students with opportunities to examine 18 different case studies during small group sessions. These exercises will facilitate recognition and use of appropriate decision-making processes an O.I.C. must employ in each scenario.

#### **REVIEW & SUMMARY:**

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⊠ 1.0	Civil Rights	⊠ 1.0	Constitutional & Proper Use of Law Enforcement Author
⊠ 2.0	Crisis Intervention	⊠ 3.0	Cultural Competency
	Emergency Medical Response	⊠ .50	Human Rights
⊠ 1.0	Legal Updates	⊠ .50	Officer Wellness and Mental Health
⊠ 4.0	Procedural Justice		Psychology of Domestic Violence
	Reporting of Child Abuse and Neglect		Sexual Assault Trauma Informed Response
⊠ 1.0	Use of Force		De-Escalation Techniques
	High-Risk Traffic Stops		Law concerning stops, searches, and use of force
	Officer Safety Techniques		Firearms Restraining Order Act
	<u>Speci</u>	<u>alized </u>	<u>Training</u>
	Crisis Intervention Team Training (CIT)		Lead Homicide Investigator
	School Resource Officer		Sexual Assault Investigator Training
	Epinephrine Autoinjector (Epi Pen)		Opiod Antagonist (NARCAN)
	Drug Recognition Expert (DRE)		Advanced Roadside Impaired Driving Enforcement (ARI
	Active Threat Response		Officer & Youth Interaction
	Juvenile Law		