

NORTHERN ILLINOIS TRAINING ADVISORY BOARD

Jeff Schelling, Executive Director  
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[www.nitab.org](http://www.nitab.org)

**Lead Homicide Investigator**

Date: October 27-31, 2025 **Registration Deadline: September 27, 2025**

Times: 0800-1600 hours

Location: NITAB  
527 Colman Center Drive  
Rockford, IL 700

Instructor: Legal and Liability Risk Management Institute

Member Fee: \$0 Non-Member & Member Non-Sworn Fee: \$150

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**Course Objective:**

This training module will provide the attendee with the skills and competency to conduct complete and thorough homicide investigations with prosecutorial merit. Additionally, the attendee will be provided with the skills to recognize and handle other types of death investigations, bringing them to a successful conclusion.

At the beginning of the class a case will be examined through discussion, question, and answers, as well as an evaluation of evidence discovered by student observations. After the discussion the students will evaluate whether the classification of the case should be accidental death, suicide or homicide.

The class will cover three basic steps in all homicide investigations: Crime Scene, Follow-up, and case Courtroom presentation.

This course will provide participants with an in-depth and step by step process handling of high-profile major incidents most affecting communities, including, but not limited to, investigating cases of multiple homicides, crimes of violence against vulnerable populations.

Actual case studies will be presented to illustrate the points and practices to emphasize the relevance to successfully resolving cases.

## **Student Performance Objectives**

Upon completion of this course, students will be able to:

- 1) Identify terms related to death investigation such as accidental death, homicide, reckless homicide, and use of force in defense of person.
- 2) Identify the different types of death investigations and the proper investigative approach to each type.
- 3) Identify the legal requirements investigators must adhere to in reference to interrogations in certain death investigations.
- 4) Identify the standards that investigators must adhere to in reference to evidence collection and packaging.
- 5) Describe the investigator's responsibilities when responding to a death scene.
- 6) Identify situations in which electronic recording of suspects are required by state statute.
- 7) Identify additional investigative resources available to the criminal investigator in death investigations.
- 8) Demonstrate proper evidence identification and collection.
- 9) Explain the proper procedure for conducting interviews and interrogations that are legally sound and effective.
- 10) Explain the use of appropriate investigative resources
- 11) Discuss the pitfalls and pinnacles of homicide investigations.
- 12) Explain the importance of proper evidence collection.
- 13) Explain the significant difference between child death, crime-related homicide, drug-related homicide, sexual-related homicide, and family-related homicide cases.
- 14) Discuss and apply search and seizure issues relevant to homicide investigations.
- 15) Identify the difference between custodial and non-custodial interrogations.
- 16) Apply protective measure to crime scenes.
- 17) Identify measures taken to develop sound victim and offender profiles.
- 18) Explain the legal and ethical ramifications of investigators sharing photos, videos or reports of homicide investigations.
- 19) Describe the importance of the timeline of the crime.
- 20) Explain the role of the coroner or medical examiner in the investigation.

**“Enrollment in MTU#2 classes is limited to ON DUTY law enforcement/corrections officers or MTU#2 member agency employees”**

***This course has been certified by the ILETSB and approved to meet the following mandates:***

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| <input checked="" type="checkbox"/> 7.0 Civil Rights                         | <input checked="" type="checkbox"/> 3.0 Constitutional & Proper Use of Law Enforcement Authority |
| <input type="checkbox"/> Crisis Intervention                                 | <input checked="" type="checkbox"/> 1.0 Cultural Competency                                      |
| <input type="checkbox"/> Emergency Medical Response                          | <input checked="" type="checkbox"/> 2.0 Human Rights   |
| <input checked="" type="checkbox"/> 2.0 Legal Updates                        | <input type="checkbox"/> Officer Wellness and Mental Health                                      |
| <input checked="" type="checkbox"/> 3.0 Procedural Justice                   | <input checked="" type="checkbox"/> 1.0 Psychology of Domestic Violence                          |
| <input checked="" type="checkbox"/> 1.0 Reporting of Child Abuse and Neglect | <input type="checkbox"/> Sexual Assault Trauma Informed Response                                 |
| <input type="checkbox"/> Use of Force  | <input type="checkbox"/> De-Escalation Techniques  |
| <input type="checkbox"/> High-Risk Traffic Stops                             | <input type="checkbox"/> Law concerning stops, searches, and use of force                        |
| <input type="checkbox"/> Officer Safety Techniques                           | <input type="checkbox"/> Firearms Restraining Order Act  |

**Specialized Training**

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| <input type="checkbox"/> Crisis Intervention Team Training (CIT) | <input checked="" type="checkbox"/> 40.0 Lead Homicide Investigator             |
| <input type="checkbox"/> School Resource Officer                 | <input type="checkbox"/> Sexual Assault Investigator Training                   |
| <input type="checkbox"/> Epinephrine Autoinjector (Epi Pen)      | <input type="checkbox"/> Opioid Antagonist (NARCAN)                             |
| <input type="checkbox"/> Drug Recognition Expert (DRE)           | <input type="checkbox"/> Advanced Roadside Impaired Driving Enforcement (ARIDE) |
| <input type="checkbox"/> Active Threat Response                  | <input type="checkbox"/> Officer & Youth Interaction                            |
| <input type="checkbox"/> Juvenile Law                            |   |

To receive a State Certificate / training credit for the above listed mandates, no more than 10% of the course hours can be missed.