

NOTHERN ILLINOIS TRAINING ADVISORY BOARD

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**EVIDENCE BASED INTERVIEW AND INTERROGATION – CTK
GROUP**

Date: September 22-24, 2025 **Registration Deadline: August 22, 2025**

Time: 0800-1600 hours

Location: Dixon Police Department
220 S. Hennepin Avenue
Dixon, IL

Instructor: CTK Group

Member Fee: \$0 Non-Member & Civilian Fee: \$150

COURSE CONTENT:

The current landscape of interview and interrogation training has changed rapidly in the last several years. Departments that are not adapting are getting left behind. Newly published research by the High-Value Detainee Interrogation Group (HIG) regarding enhanced-interrogation techniques clearly shows many universally held techniques used by law enforcement are not the most effective way to get to the truth. The CTK Group's 3-Day Interview & Interrogation Course seeks to train officers and investigators to be comfortable using a cutting edge and common-sense game plan that incorporates evidence based interview and interrogation methods. The instructors will work with the students to implement a researched-based approach that considers the individual's decisions to confess, utilizes the Cognitive Interview, and employs guilt-induction.

Throughout the Course, the instructors will intentionally make use of the full spectrum of adult learning techniques, including: engaging lectures; group interaction; an open environment where spontaneous comments and questions are encouraged; professional PowerPoint presentations; impromptu whiteboard discussions; live demonstrations by instructors; video analysis of actual interviews and interrogations; and practical exercises with both instructors and peers. The CTK Group's interview & interrogation game plan is comprehensively embodied in the "Baseball Diamond" – a recognizable and memorable visual provided to each officer near the beginning of the Course that serves as a quick reference for the guiding principles and general flow of successful interviews and interrogations.

Day One:

- US Constitutional Fundamentals: The Fifth, Sixth & Fourteenth Amendments
- Understanding Custody: When It Is & When It Isn't
- Executing the Non-Custodial Interview of a Non-Discloser: Seeking Natural Interactions & Why He Can't Resist
- Effective Delivery of Article Thirty-One Rights: What They Never Told You & How to Gain the Edge
- Coercion & Voluntariness: Avoiding Words That Call Interview Results Into Question
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Day Two:

- Talking Across Boundaries: The Lost Art of Interviewing
- The Uncontrolled Interview: The Untapped Intelligence Generator
- Strategic Setup of the Interview Environment: How the Devil Is In the Details
- The Origin and How-To of the Cognitive Interview: Practical Application of the Research
- Discourse Analysis: Research Based Deception Detection
- Welcomed Gathering of Provable Lies: Redefining the Goal of Non-Discloser Interviews
- The Hypothetical Question: Testing the Subject's Commitment

Day Three:

- Realigning Our Understanding & Use of Non-Verbal Cues of Deception
- The Post-Interview Break: So Much More Than Coffee Time
- The Challenge: A Scripted and Confident Accusatory Statement
- Psychology of Influence: Using Cutting Edge Marketing & Sales Tactics in the Interview
- Theme Development: Selling a Moral Justification To Your Subject
- The Better/Worse Option: All Roads Lead To the Truth
- Purposeful Criminal Debrief of the Subject Maximizing an Honest Moment
- Avoiding False Confessions: Why Interviewers Must Use Selective Evidence Disclosure Report Writing Considerations

This course has been certified by the ILETSB and approved to meet the following mandates:

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| <input checked="" type="checkbox"/> .50 Civil Rights | <input checked="" type="checkbox"/> .50 Constitutional & Proper Use of Law Enforcement Authority |
| <input type="checkbox"/> Crisis Intervention | <input type="checkbox"/> Cultural Competency |
| <input type="checkbox"/> Emergency Medical Response | <input checked="" type="checkbox"/> .50 Human Rights |
| <input checked="" type="checkbox"/> 2.0 Legal Updates | <input type="checkbox"/> Officer Wellness and Mental Health |
| <input checked="" type="checkbox"/> 5.0 Procedural Justice | <input type="checkbox"/> Psychology of Domestic Violence |
| <input type="checkbox"/> Reporting of Child Abuse and Neglect | <input type="checkbox"/> Sexual Assault Trauma Informed Response |
| <input type="checkbox"/> Use of Force | <input checked="" type="checkbox"/> 1.0 De-Escalation Techniques |
| <input type="checkbox"/> High-Risk Traffic Stops | <input type="checkbox"/> Law concerning stops, searches, and use of force |
| <input type="checkbox"/> Officer Safety Techniques | <input type="checkbox"/> Firearms Restraining Order Act |

Specialized Training

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|--|---|
| <input type="checkbox"/> Crisis Intervention Team Training (CIT) | <input checked="" type="checkbox"/> 24.0 Lead Homicide Investigator |
| <input type="checkbox"/> School Resource Officer | <input type="checkbox"/> Sexual Assault Investigator Training |
| <input type="checkbox"/> Epinephrine Autoinjector (Epi Pen) | <input type="checkbox"/> Opioid Antagonist (NARCAN) |
| <input type="checkbox"/> Drug Recognition Expert (DRE) | <input type="checkbox"/> Advanced Roadside Impaired Driving Enforcement (ARIDE) |
| <input type="checkbox"/> Active Threat Response | <input type="checkbox"/> Officer & Youth Interaction |
| <input type="checkbox"/> Juvenile Law | |

To receive a State Certificate / training credit for the above listed mandates, no more than 10% of the course hours can be missed.