

NORTHERN ILLINOIS TRAINING ADVISORY BOARD

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**Problem-Based Learning Model of Field Training – Basic Police
Training Officer**

Date: October 3-7,2022 **Registration Deadline: September 3, 2022**

Times: 0800-1700 hours - 40 hours

Location: Sycamore Police Department
535 Dekalb Avenue
Sycamore, IL

Instructor: James Wagner - James Wagner and Associates

Member Fee: \$0 Non-Member & Non-Member Sworn Fee: \$150

PURPOSE OF COURSE:

This 40-hour program has been designed by James Wagner and Associates, LLC for the purpose of providing a field training model for police recruits that incorporates adult learning theories and problem-based learning. This course will enable trainers to use these methods to develop new police officers who will be competent in the areas of community policing and problem solving.

COURSE OVERVIEW:

The primary focus of the course will be to provide training officers with the specialized skills, knowledge and abilities needed to train a recruit using the principles of this training model.

COURSE GOALS:

The goals of this course are to:

1. Identify why field training is important following basic academy training.
2. Identify requirements for legally defensible and valid training.
3. Identify structure, organization, terminology, evaluation methods, and the theory behind the PBL Model of Field Training.
4. Discuss Problem-Oriented Policing and its application in the PBL Model of Field Training.
5. Engage in problem-based learning and discuss it as a method of learning.
6. Familiarize students with the PTO Manual and training program elements.
7. Utilize PSTPE, TEPR, and CP training and evaluation tools to develop confident and competent police officers who possess flexible and adaptable knowledge, skills, and abilities.

8. Identify relevant information on emotional intelligence, multiple intelligence, and conflict resolution for use in their training program.
9. Study the Learning Matrix cells within the PBL model and add to them, when appropriate to meet local agency needs.
10. Design, create, and/or review Learning Matrix binders.
11. Create a plan to develop time management skills in trainees
12. Identify the role of intermediate and final progress check-rides.
13. Identify why the use of a coaching and mentoring philosophy is more beneficial than a strictly evaluative model.
14. Develop resources for Learning Activity Packages.

James Wagner and Associates, LLC provides training and consulting services to police agencies nationwide. James Wagner is the owner and President of James Wagner and Associates. He has over 30 years of law enforcement experience and has been a police instructor since 1991. James was responsible for managing training, crime prevention, community relations, public information, and research and development for 14 years at a large suburban Sheriff's Office. James is a graduate of Northwestern's School of Police Staff and Command Session #233 and the FBI's National Academy Session #235.

This course has been certified by the ILETSB and approved to meet the following mandates:

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|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> .5 Civil Rights | <input checked="" type="checkbox"/> .5 Constitutional & Proper Use of Law Enforcement Authority |
| <input checked="" type="checkbox"/> 1.0 Crisis Intervention | <input checked="" type="checkbox"/> 2.0 Cultural Competency |
| <input type="checkbox"/> Emergency Medical Response | <input checked="" type="checkbox"/> .5 Human Rights |
| <input type="checkbox"/> Legal Updates | <input checked="" type="checkbox"/> 1.0 Officer Wellness and Mental Health |
| <input checked="" type="checkbox"/> .5 Procedural Justice | <input type="checkbox"/> Psychology of Domestic Violence |
| <input type="checkbox"/> Reporting of Child Abuse and Neglect | <input type="checkbox"/> Sexual Assault Trauma Informed Response |
| <input type="checkbox"/> Use of Force | <input checked="" type="checkbox"/> .5 De-Escalation Techniques |
| <input type="checkbox"/> High-Risk Traffic Stops | <input type="checkbox"/> Law concerning stops, searches, and use of force |
| <input checked="" type="checkbox"/> .5 Officer Safety Techniques | <input type="checkbox"/> Firearms Restraining Order Act |

Specialized Training

- | | |
|------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <input type="checkbox"/> Crisis Intervention Team Training (CIT) | <input type="checkbox"/> Lead Homicide Investigator |
| <input type="checkbox"/> School Resource Officer | <input type="checkbox"/> Sexual Assault Investigator Training |
| <input type="checkbox"/> Epinephrine Autoinjector (Epi Pen) | <input type="checkbox"/> Opioid Antagonist (NARCAN) |
| <input type="checkbox"/> Drug Recognition Expert (DRE) | <input type="checkbox"/> Advanced Roadside Impaired Driving Enforcement (ARIDE) |

To receive a State Certificate / training credit for the above listed mandates, no more than 10% of the course hours can be missed.